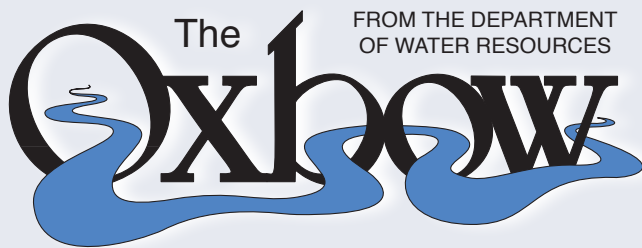


# ANNUAL PROJECT WET FACILITATOR LEADERSHIP TRAINING A SUCCESS!



In a bid to enhance water education across North Dakota, the state's Water Education Program recently hosted the Annual Project WET Facilitator Leadership Training in February at the Bank of North Dakota in Bismarck. The event brought together twenty educators and natural resource personnel from various corners of the state. The focus? Equipping attendees with the tools and knowledge to champion the awareness, appreciation, and wise stewardship of North Dakota's water resources.

The success of North Dakota's water education hinges on the dedication of its educators and the robust facilitator network established through initiatives such as the Annual Project WET Facilitator Leadership Training. By equipping educators with the necessary tools and knowledge, North Dakota is nurturing a generation of informed citizens and fostering a culture of environmental stewardship which will endure for years to come.

At the heart of this initiative lies Project WET (Water Education Today), a comprehensive water science and education program tailored for K-12 formal and non-formal educators as well as students. Originating in North Dakota in 1984, Project WET has since evolved into a global effort, delivering impactful educational resources through institutes, workshops, seminars, and other professional development avenues.

Also key to Project WET's success is its adaptability and inclusivity. The program provides a wide range of water-related topics and disciplines, catering to diverse learning styles and seamlessly fitting into current curricula. Hands-on, self-contained, and user-friendly, Project WET materials are designed to foster critical thinking and problem-solving skills while remaining age-appropriate and unbiased.



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**Raquel Dugan-Dibble,**  
**Towner, ND**  
*Excellent, well facilitated training over the weekend!*  
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**“**  
**Josh Anderson, Hoople, ND**  
*I appreciate the opportunity to learn from the facilitators and Tina. This workshop will help us immensely in putting on local workshops and water festivals.*  
**”**

The recently concluded leadership training underscored several learning objectives essential for educators to effectively implement Project WET:

01

Promote, organize, develop, and conduct Project WET presentations and workshops for educators and students.

02

Master effective teaching methods for Project WET educational programs.

03

Understand and incorporate Project WET curriculum and materials into classroom settings.

04

Grasp the history, scope, and principles of Project WET, including its facilitator system.

05

Familiarize with the responsibilities, benefits, and awards associated with the Project WET facilitator network.

06

Recognize the significance of educating youth about North Dakota's water resources and the importance of responsible stewardship.

Reflecting on the training, Tina Harding Iken, ND Project WET Coordinator, said "It's always a joy to work with others that have a passion and see the value of providing water education across the state. Their enthusiasm and commitment are the reasons Project WET and water education is so successful in the state of North Dakota. I look forward to working with each and every participant to develop programs in their communities and to promote awareness for one of our state's most valuable resources."

If you have questions or would like additional information, please call (701) 328-4833 or email [tinamharding@nd.gov](mailto:tinamharding@nd.gov).



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**Rachel Takla, Upham, ND**

*I plan to use the resources and materials for public outreach and education through my work with NDRWSA (North Dakota Rural Water Systems Association) across the state of ND.*

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**Kirsten Dickhut, Bismarck, ND**

*Info presented is important, relevant, up to date. Resources are interesting, factual, and non-biased. Although Project WET's focus is K-12, there are opportunities to reach adults and educate college students. I can adapt and use some of these activities directly into my college geology class – watersheds, rivers, and groundwater specifically.*

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